

Estimated Fiscal Impact of Bill # SB 77 Date Feb. 9, 09**Short Title Grants for Licensed Teachers Amendments**

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Short Form

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | State agencies will not require an appropriation to implement the bill. |
| <input type="checkbox"/> | There is no fiscal impact on local governments. |
| <input checked="" type="checkbox"/> | There is no fiscal impact on businesses |
| <input type="checkbox"/> | There is no fiscal impact on individuals. |
| <input checked="" type="checkbox"/> | The bill will not affect revenues. |

Explain why this bill has no fiscal impact.

A. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

Lines 51-53 directs the State Board of Education to give grants to school districts and charter schools.
Line 54 requires school districts and charter schools to provide matching funds to participate in the grant appropriation.

B. Which program gets the appropriation?

PCA

(Approp. Unit Code)

Minimum School Prog

Line Item

Minimum School Program

Approp. Unit

Minimum School Program

(To appropriate to an additional program use an additional form.) This is ____ of ____.

C. Work Notes: Assumptions, calculations & what are we buying?

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

In the previous three years, the State Board of Education has funded \$458,065 in grants to teachers. \$144,171 was used to fund tests for Highly Qualified standards. \$313,893 was used to fund for National Board certification programs. Grants for American Board Distinguished Teacher certification is included in this current bill, but was not included in years past. The balance remaining from the previous grant program was eliminated during the special session of the Legislature in September. In order to maintain at least the current demand for the grant program, there should be an appropriation of \$153,000 (\$458,000 divided by 3 years). The demand for American Board Distinguished Teacher certification is unknown.

Fiscal Impact Tables

Current Budget Year
FY 2009

Coming Budget Year
FY 2010

Future Budget Year
FY 2011

D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)

Total	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)

		\$153,000	\$153,000
Total	<u>\$0</u>	<u>\$153,000</u>	<u>\$153,000</u>

F. Show Costs to Implement the Bill by Expense Category.

Personal Services			
Travel			
Current Expense		153,000	153,000
DP Current Expense			
DP Capital Outlay			
Capital Outlay			
Other/Pass Thru			
Total	<u>\$0</u>	<u>\$153,000</u>	<u>\$153,000</u>

G. How will the bill impact local governments?

Your estimate of the bill's impact on local governments.

Attachments welcome.

School districts and charter schools will have to provide matching funds in order to receive the grants.

H. How will the bill impact businesses?

Your estimate of the bill's impact on businesses.

Attachments welcome.

I. How will the bill impact individuals?

Your estimate of the bill's impact on individuals.

Attachments welcome.

Individuals seeking to obtain National Board certification, American Board Distinguished Teacher certification, or to take tests to meet federal highly qualified teacher standards could have their out-of-pocket expenses minimized.

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

LFA 11.20.08

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